



## **WELCOME to 5th Grade** : Borland/Barrett - Hoeffner Team

\*Below provides some important information regarding expectations, grading and communication.\*

**Class Expectations:** It is our expectation that each student is prepared for class and ready to learn every day. It is important that all students respect their rights and others' rights to learn. It is an expectation that students try their best on all tasks, recognizing their strengths and improving other skills.

We strive to foster the ability to develop independence while transitioning from elementary school to middle school. Students are expected to be responsible for their actions and belongings and to remember to follow classroom procedures on a daily basis.

Our classrooms are places where all students should feel safe, nurtured, free to ask questions and explore ideas with confidence.

Disruptive students, or those who fail to follow classroom and/or school rules and procedures will be reminded of expectations. If inappropriate behavior continues, the student's seat may be moved and/or a private discussion with the student may take place after class. If the behavior does not improve, a phone call or a note home will be the next action taken.

**Grading Policy:** Each grade carries equal weight. At the end of each quarter, grades for each subject will be added up then divided by the number of scores to determine the average grade. Grades will be compiled through a variety of assessments including: class work, projects, homework and tests/quizzes.

Grades will be posted on Parent Portal. A progress report will be viewable on Parent Portal at the midpoint of each quarter, and report cards will be available on Parent Portal at the completion of each quarter.

**Parent/Teacher Communication:** It is our belief that when parents/guardians work together with teachers, student learning is enhanced. We highly encourage parents to join Google Classroom as a guardian connected to their child's account. Inside your child's Take-Home Folder you will also find school communication and graded papers from the week.

The most efficient way to reach us is by email:

Ms. Borland- [jboland@cornwallschools.com](mailto:jboland@cornwallschools.com)

Ms. Barrett- [bbarrett@cornwallschools.com](mailto:bbarrett@cornwallschools.com)

Mrs. Hoeffner- [lhoeffner@cornwallschools.com](mailto:lhoeffner@cornwallschools.com)

**FLEX Period:** FLEX is the last period of the day and is a time when students work on homework and receive extra help from their teachers. FLEX is also the time when band, chorus, and orchestra ensembles meet or students attend additional classes. Students may bring in a healthy peanut/tree nut free snack to eat during this time.

**Co-Teaching:** Co-teaching is when a general education teacher and a special education teacher share responsibilities of planning lessons, delivering instruction, and assessing skills in a heterogeneous classroom. Co-teaching allows for students to receive a standards-based education in a least restrictive environment. Co-teaching allows all students access to grade-level curriculum aligned to the Common Core State Standards while still meeting individual educational needs.

We look forward to a successful year.

